

## Abstract

This book offers a unique comparative analysis of the emergence of managerialism in eleven different countries. It examines the response and adaptation of higher education institutions to their external environments. The authors address the key question of how changes in management thinking and practice are affecting internal institutional dynamics in different countries. They share a common view that managerialism as an ideology has not imposed a single, convergent model of behaviour on higher education systems and their institutions. Governments have espoused managerialism, whether as ideology or as practice, to differing degrees, and institutions have responded in very different ways, largely influenced by their historical, economic, social and cultural backgrounds.